



RENCANA PEMBELAJARAN SEMESTER (RPS)
PROGRAM STUDI S1 PENDIDIKAN TEKNIK BANGUNAN
JURUSAN TEKNIK SIPIL, FAKULTAS TEKNIK, UNIVERSITAS NEGERI PADANG

COURSES	CODE	GRJUOP OF COURSES	SCU		SEM	VERSION
			Theory	Pract		
Housing and City Planning	SIP2.61.6302	Elective Courses of Study Program	2	0	6	1
Responsible Lecturer	Drs. Revian Body, MSA.		the signature of the responsible lecturer			
<u>Information</u>	Dean of the Faculty of Engineering	Head of the Civil Engineering Department	Study Program Coordinator Building Engineering Education			
	<u>Dr. Fahmi Rizal, M.Pd., M.T</u> NIP. 195912041985031004	<u>Faisal Ashar, Ph.D.</u> NIP. 19750103 200312 1001	<u>Drs. Revian Body, MSA.</u> NIP. 19600103 198503 1003			
Graduate Learning Outcomes	Learning Achievement of Graduate Study Programs					
	<ol style="list-style-type: none"> 1. Able to apply basic science knowledge (mathematics, natural sciences) and other multidisciplinary disciplines which become the foundation for the field of Building Engineering Vocational Education in carrying out professional work in their respective fields (Knowledge and Understanding). <ol style="list-style-type: none"> 1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering. 1.2. Have a high understanding and can implement basic concepts of physics and chemistry (natural sciences) in the field of building engineering. 1.3. Have a high understanding and can implement the basic principles of basic engineering (mechanics, engineering drawings, materials science) in the field of building engineering. 					

2. Able to think critically and creatively in identifying, formulating, problem-solving, evaluating various problems in the field of Building Engineering Vocational Education with the most appropriate and effective scientific method (Engineering analysis, investigations and assessment).
 - 2.1. Able to identify various technical problems in the field of building engineering
 - 2.2. Able to analyze various technical problems in the field of building engineering
 - 2.3. Able to evaluate various technical problems in the building sector
 - 2.4. Able to communicate Engineering Analysis, Investigation and Assessment materials to students/training.
3. 3. Have a reliable ability in designing, implementing and supervising engineering design works.
 - 3.1. Able to realize work drawings in collaboration with various related parties.
 - 3.2. Able to manage building engineering work by paying attention to environmental, social, health and safety aspects.
 - 3.3. Able to supervise the implementation of building engineering work
 - 3.4. Able to communicate Engineering Design material to students.
4. Have reliable abilities in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (Education design).
 - 4.1. Able to design curriculum and learning process in building engineering.
 - 4.2. Able to implement, control, evaluate and improve the quality of the learning process
 - 4.3. Able to develop effective, efficient, and attractive learning media.
 - 4.4. Able to research education midwives.
5. Having the ability to adapt and innovate to the development of science and technology and implement it into educational goals and professional work by considering possible non-technical risks (Engineering practice).
 - 5.1. Able to innovate and develop technology in the field of building engineering by considering social, economic and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the planning, implementation and supervision of buildings.
 - 5.3. Implement information technology and computers into the planning, implementation, and supervision processes of buildings.
6. Have social and managerial competence, work together, communicate effectively, have entrepreneurial character, are environmentally friendly and aware of the importance of lifelong learning (transferable and soft skills).

	<p>6.1. Able to work creatively, innovatively, collaboratively, be careful, responsible, responsive to environmental changes.</p> <p>6.2. Have curiosity, think critically, are open-minded, and objective.</p> <p>6.3. Able to communicate effectively and work together in teamwork.</p>														
Course Learning Outcomes	Learning Achievement of Course (CPMK)														
	<table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL</th> </tr> </thead> <tbody> <tr> <td>1. Can comprehensively understand the housing phenomenon nationally, since the independence era until now, and the government's efforts to find a solution</td> <td>1.1; 6.2; 6.3; 5.2</td> </tr> <tr> <td>2. Can understand the meaning of housing and the state's responsibility for housing for all Indonesians</td> <td>6.2; 6.3</td> </tr> <tr> <td>3. Can understand the aspects of Housing Planning and Development for the community</td> <td>1.3; 2.1; 2.2; 2.3; 2.4; 3.4</td> </tr> <tr> <td>4. Can understand the meaning and role of a city for the community, and people's expectations of an ideal and comfortable city.</td> <td>2.1; 6.2</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	CPMK	CPL	1. Can comprehensively understand the housing phenomenon nationally, since the independence era until now, and the government's efforts to find a solution	1.1; 6.2; 6.3; 5.2	2. Can understand the meaning of housing and the state's responsibility for housing for all Indonesians	6.2; 6.3	3. Can understand the aspects of Housing Planning and Development for the community	1.3; 2.1; 2.2; 2.3; 2.4; 3.4	4. Can understand the meaning and role of a city for the community, and people's expectations of an ideal and comfortable city.	2.1; 6.2				
	CPMK	CPL													
	1. Can comprehensively understand the housing phenomenon nationally, since the independence era until now, and the government's efforts to find a solution	1.1; 6.2; 6.3; 5.2													
	2. Can understand the meaning of housing and the state's responsibility for housing for all Indonesians	6.2; 6.3													
	3. Can understand the aspects of Housing Planning and Development for the community	1.3; 2.1; 2.2; 2.3; 2.4; 3.4													
4. Can understand the meaning and role of a city for the community, and people's expectations of an ideal and comfortable city.	2.1; 6.2														
Short descriptions of course	This course discusses the phenomenon of housing nationally, about the meaning of houses, the meaning of housing and settlements, aspects of housing planning and development, government policies in national housing procurement, housing procurement policies (in Indonesia), and exploring local concepts of housing and settlement procurement. To be donated to the national level. This course also discusses the position, meaning and role of a city for society at large.														
Reference	Main Reference (RU) :														
	<ol style="list-style-type: none"> Suparno Sastra M, Endy Marlina. 2006. Perencanaan dan Pengembangan Perumahan. Penerbit andi Yogyakarta Koeswartojo, Tjuk. 2004. Perkembangan Peranan Pemerintah dalam Perumahan dan Permukiman di Indonesia. (Makalah disampaikan dalam Simposium Nasional & LNPSA-9, UNPAR, Bandung, 7-9 Oktober 2004). Turner, Jhon F.C. 1976. Housing By People. Marion Boyars, London. Spreiregen, Paul D. 1965. The Architecture of Towns and Cities. McGraw-Hill Book Company, New York. Chiara, Joseph De. 1984. Time Saver Standards for Site Planning. McGraw-Hill Book Company, New York. Macasai, Jhon. 1982. Housing. Second Edition. John Wiley & Sons. New York. Imelda Akmal. 2003. Rumah Mungil yang Sehat. Gramedia Pustaka Utama. Jakarta. Christina E. Mediatika. 2005. Menuju Rumah Ideal. Universitas Atmajaya, Yogyakarta. Mulyono Sadyohutomo. 2016. Tata Guna Tanah dan Penyerasian Tata Ruang. Pustaka Pelajar. Yogyakarta. Undang Undang Republik Indonesia No. 20 tahun 2011 tentang Rumah Susun. Undang Undang Republik Indonesia No. 1 tahun 2011 tentang Perumahan dan Kawasan Permukiman 														

	Supporting Reference (RP)	
	<ol style="list-style-type: none"> 1. Departemen Kimpraswil, Dirjen Perumahan dan Permukiman. 2003. Petunjuk Pelaksanaan Pembangunan dan Pembiayaan Rumah Sederhana Sehat (Rs Sehat/RS) dengan Dukungan Fasilitas Subsidi Perumahan. 2. Departemen Kimpraswil, Dirjen Perumahan dan Permukiman. 2002. Kebijakan dan Strategi Nasional Perumahan dan Permukiman (KSNPP). 3. Departemen Kimpraswil, Dirjen Perumahan dan Permukiman. 2003. Rencana Aksi Gerakan Pengembangan Satu Juta Rumah Tahun 2003. 4. Departemen Pekerjaan Umum Dijen Cipta Karya. 1998. Penataan Bangunan dan Lingkungan (Mewujudkan lingkungan yang layak huni, berjati diri, dan produktif...). Jakarta. 5. Departemen Pekerjaan Umum Dijen Cipta Karya. 1998. Perumahan dan Permukiman (Perbaikan Lingkungan Perumahan Kota-PLK) Edisi I. Jakarta. 6. Eko Budihardjo. 1994. Percikan Masalah Arsitektur, Perumahan, Perkotaan. Gajah Mada University Press, Yogyakarta. 7. Nichols. 1985. Pengantar Tata Letak Perumahan. Intermedia Bandung. 8. Simposium Nasional & LNPSA-9. Arsitektur Perumahan di Indonesia. Bandung, Oktober 2004. 9. Seamon, David and Mugerauer, Robert. 1985. Dwelling, Place and Environment. Martinus Nijhoff Publishers, Dordrecht. 10. Untermann, Richard & Small, Robert. 1983. Perencanaan Tapak untuk Perumahan. Bagian Kesatu, Intermatra, Bandung. 11. Untermann, Richard & Small, Robert. 1983. Perencanaan Tapak untuk Perumahan. Bagian Kedua, Intermatra, Bandung. 	
Learning Media	Software:	Hardware:
		Komputer, LCD Projector, Papan tulis dan perangkatnya
Team Teaching	X	
Assessment	UTS, UAS, Tugas Paper, Presentasi perorangan dan kelompok	
Requirements Subject	Tidak ada	

LESSON MATERIAL

Weeks	Competence to be achieved	Study Materials	Learning Methods and Strategies	Assignments / task	Assessment Criteria / Indicators	Rreference
(1)	CPMK-1: (CPL-1.1; 6.2; 6.3; 5.2) Students can explain: 1. The national housing	Urbanization; Poverty; Unbalanced increase in land prices, building materials and income	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ')	Summarize the results of the discussion orally.	<ul style="list-style-type: none"> ▪ The housing phenomenon is answered correctly. 	

Weeks	Competence to be achieved	Study Materials	Learning Methods and Strategies	Assignments / task	Assessment Criteria / Indicators	Reference
	phenomenon, especially for the urban poor. 2. What are the causes of the housing phenomenon above that gives rise to the slum area?	(inflation); Slum Areas in big cities of Indonesia and other developing countries.	Discussion (1x30 ') Closing (4 ')	We were looking for three titles of writings on housing issues in Indonesia, especially those published in the Journal. Every writing is made a critical note. The articles were bound in softcover and collected in the next two weeks.	<ul style="list-style-type: none"> The causes of the phenomenon are answered correctly. 	
(2)	CPMK-2.1: (CPL 5.2; 6.2;) Students can explain: 1. The significance of the home for them and society as a whole 2. The responsibility of the government in providing housing for the people of Indonesia and concerning the 1945 Constitution (UUD 1945)	Definition of house, housing, settlement; The meaning of the house according to world-class architects; The meaning of house according to the Prophet; The meaning of house according to Law No.1 of 2011.	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')	Summarize the results of the discussion orally.	<ul style="list-style-type: none"> The meaning of house is answered correctly. 	
(3)	CPMK- : (CPL Students can explain: 1. Housing and settlement development strategies 2. National Housing Development Progr	Policy points in Pelita IV, V, VI, and the present; City Housing Program; Village Settlement Program; Regional Settlement Program; Assistance Program for a Territory.	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')			RU-1

Weeks	Competence to be achieved	Study Materials	Learning Methods and Strategies	Assignments / task	Assessment Criteria / Indicators	Rreference
(4)	CPMK- : (CPL Students can explain: 1. Challenges, constraints and opportunities for housing development 2. Housing and settlement development and its problems	Limited land available; Low socio-economic conditions of the community; Limited information; The limited capacity of local governments; Population growth rate; High rates of urbanization; Inflation rate	Class preparation (5 ') Description of the material (1x60 ') Question and answer (1x10 ') Discussion (1x30 ') Closing (4 ')		▪	RU-1
(5)	CPMK- : (CPL Students can understand: 1. Calculate housing needs locally and nationally 2. Calculating the real need for housing (significant demand) and the relative need for new housing.	Identification of housing demand; Calculating hypothetically; Market survey; Existing Housing Market. Home needs calculation method..	Class preparation (5 ') Description of the material (1x60 ') Question and answer (1x10 ') Discussion (1x30 ') Closing (4 ')			RU-1
(6)	CPMK- : (CPL) Students can understand the guidelines (standards, requirements, regulations) of housing planning and construction.	Residential architectural standards; Building design requirements; Residential neighbourhood planning; Placement of residential units in a housing complex	Class preparation (5 ') Description of the material (1x60 ') Question and answer (1x10 ') Discussion (1x30 ') Closing (4 ')			RU-1
(7)	CPMK- : (CPL)		Presentasi			
(8)	Evaluasi Tengah Semester melalui Ujian Tengah Semester					

Weeks	Competence to be achieved	Study Materials	Learning Methods and Strategies	Assignments / task	Assessment Criteria / Indicators	Rreference
(9)	CPMK-: (CPL ...) Students can explain housing layout alternatives related to Types of Street, its advantages and disadvantages.	<i>Types of Street :</i> <i>Gridiron ;</i> <i>Curviliniar ;</i> <i>Court ;</i> <i>Cul-de-sac ;</i> <i>Offset ;</i> <i>Loop.</i>	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')			
(10)	CPMK-: (CPL ...) Students can explain the criteria for a healthy home		Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')			
(11)	CPMK-: (CPL Students can explain: 1. The Essence of the Flat Program 2. Implementation of Flats Program in various Cities in Indonesia 3. Portrait of Flats in the City of Padang	Definition of the flat; Types of flats; Infrastructure, Facilities, and Public Utilities of the Flats Environment. Padang City Flats, exposed to facts.	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')			
(12)	CPMK-: (CPL Students can explain: 1. Village Improvement Program, essence, urgency and realization. 2. The KOTAKU (City Without Slums)	Examples of successful village improvement programs Implementation of the KOTAKU Program in the city of Padang	Class preparation (5 ' Description of the material (1x60 ' Question and answer (1x10 ' Discussion (1x30 ' Closing (4 ')			

Weeks	Competence to be achieved	Study Materials	Learning Methods and Strategies	Assignments / task	Assessment Criteria / Indicators	Rreference
	Program					
(13)	<p>CPMK-: (CPL) Students can explain: Urban Spatial Planning</p> <p>Definition of City</p>	<p>Definition of space; City Population Development Policy; Urban Spatial Structure / Utilization Plan; City Activity Service Structure Plan</p> <p>Understanding the city in: Administration; Physical; Social Economy; Socio-Cultural, Geographical, Demographic.</p>	<p>Class preparation (5 ')</p> <p>Description of the material (1x60 ')</p> <p>Question and answer (1x10 ')</p> <p>Discussion (1x30 ')</p> <p>Closing (4 ')</p>			
(14)	<p>CPMK-: (CPL) Students can explain: Urban Problems</p>	<p>City Service Level Limitations; Lack of Affordable Houses for Purchasing Power; Increasing Poverty, Crime, and Street Children in Urban Areas; Urban environmental deterioration; Deterioration of urban socio-cultural life; Limitations in Urban Land Management.</p>	<p>Class preparation (5 ')</p> <p>Description of the material (1x60 ')</p> <p>Question and answer (1x10 ')</p> <p>Discussion (1x30 ')</p> <p>Closing (4 ')</p>			
(15)	<p>CPMK-: (CPL) Students can explain: Urban Image</p> <p>An independent city and a city function</p>	<p>Path; Edge; District; Node; Landmark.</p> <p>City Structure;</p>				

Ujian Tengah Semester	:30 %
Ujian Akhir Semester	: 40 %
Tugas Paper + Presentasi	: 20 %
<u>Kehadiran</u>	: 10 %
Total	: 100 %

Deskripsi Tingkat Penilaian

	Excellent	Good	Satisfy	Fail
Deskripsi	Mampu mendeskripsikan dengan benar dan lengkap	Mampu mendeskripsikan dengan benar tapi kurang lengkap	Mampu mendeskripsikan tapi kurang jelas dan kurang lengkap	Tidak mampu mendeskripsikan
Formulasi	Mampu memformulasikan dengan benar dan lengkap	Mampu memformulasikan dengan benar tapi kurang lengkap	Mampu memformulasikan tapi kurang jelas dan kurang lengkap	Tidak mampu memformulasikan
Menghitung	Mampu menghitung dengan benar dan lengkap	Mampu menghitung dengan benar tapi kurang lengkap	Mampu menghitung tapi kurang jelas dan kurang lengkap	Tidak mampu menghitung
Analisis	Mampu menganalisis dengan benar dan lengkap	Mampu menganalisis dengan benar tapi kurang lengkap	Mampu menganalisis tapi kurang jelas dan kurang lengkap	Tidak mampu menganalisis

Sistem Penilaian

Nilai Angka	Nilai Mutu	Angka Mutu	Sebutan Mutu	Nilai Angka	Nilai Mutu	Angka Mutu	Sebutan Mutu
85 – 100	A	4.0	Dengan pujian	55 – 59	C	2.0	Cukup
80 – 84	A-	3.6	Sangat baik sekali	50 – 54	C-	1.6	Kurang cukup

75 – 79	B+	3.3	Baik sekali	40 – 49	D	1.0	Kurang
70 – 74	B	3.0	Baik	≤ 39	E	0.0	Gagal
65 – 69	B-	2.6	Cukup Baik	-	T	-	Tertunda
60 – 64	C+	2.3	Lebih dari cukup				



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS TEKNIK, JURUSAN TEKNIK SIPIL
PROGRAM STUDI PENDIDIKAN TEKNIK BANGUNAN

Alamat: Jl. Prof. Dr. Hamka, Kampus UNP Air Tawar, Padang 25131
Telp. (0751) 7055644, Fax (0751) 7055628, website: www.ft.unp.ac.id, e-mail: info@ft.unp.ac.id

SOAL UJIAN TENGAH SEMESTER

Matakuliah : **Perumahan dan Tata Kota**
Kode / SKS : **SIP2.61.6302 / 2 SKS**
Sifat Ujian : Closed Book
Dosen : **Drs. Revian Body, MSA.**
Waktu : 90 menit
Bobot nilai maksimal : 35 point

No	Soal	Bobot
1	Jelaskanlah kenapa masalah perumahan itu merupakan persoalan yang besar dan sangat merisaukan sehingga harus ditangani oleh seorang pejabat tinggi seperti menteri...!	5
2	<i>“A house is much more than a building. It is the social context of family-life, the place where man loves and shares with those who are closest to him”</i> Jelaskanlah apa makna (bukan alih bahasa) dari ungkapan tersebut, dan buah pikiran siapa itu?	5
3	Apa yang dimaksud dengan <i>“enabling strategy”</i> dalam strategi pembangunan perumahan dan permukiman? Jelaskanlah secara lengkap!	5
4	Terdapat lima tantangan pembangunan perumahan dan permukiman dalam Pembangunan Jangka Panjang I dan II, tuliskanlah dua diantaranya...!	5
5	Untuk mengetahui secara pasti jumlah permintaan masyarakat akan perumahan, salah satunya dapat diidentifikasi secara SURVEI PASAR. Jelaskanlah bagaimana cara melakukan survey ini!	5
6	Ruang-ruang di dalam setiap rumah dapat dikelompokkan menjadi tiga bagian, yaitu: a) <i>Living Area</i> ; b) <i>Sleeping Area</i> ; dan c) <i>Service Area</i> . Jelaskanlah apa yang dimaksud dengan <i>Service Area</i> tersebut..! Ruang-ruang apa sajakah yang dapat digolongkan pada <i>Service Area</i> tersebut...?	5
	<i>Total Score</i>	30



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS TEKNIK, JURUSAN TEKNIK SIPIL
PROGRAM STUDI PENDIDIKAN TEKNIK BANGUNAN

Alamat: Jl. Prof. Dr. Hamka, Kampus UNP Air Tawar, Padang 25131
Telp. (0751) 7055644, Fax (0751) 7055628, website: www.ft.unp.ac.id, e-mail: info@ft.unp.ac.id

SOAL UJIAN AKHIR SEMESTER

Matakuliah : **Perumahan dan Tata Kota**
Kode / SKS : **SIP2.61.6302 / 2 SKS**
Sifat Ujian : Closed Book
Dosen : **Drs. Revian Body, MSA.**
Waktu : 90 menit
Bobot Nilai Maksimal : 40 point

No	Soal	Bobot
1	Gambarkanlah dengan baik secara sket, seperti apakah Site Plane sebuah perumahan yang menerapkan tata letak <i>Cul-de-Sac</i> ..!	5
2	Jelaskanlah apa yang menjadi kriteria suatu perumahan dikatakan sehat..!	5
3	Hingga saat ini, Rumah Susun merupakan solusi terbaik untuk mengatasi masalah perumahan bagi masyarakat miskin perkotaan. Jelaskanlah apa yang menjadi alasannya..!	5
4	Jelaskanlah kenapa Program Perbaikan Kampung menjadi penting dilaksanakan..!	5
5	Jelaskanlah apa makna kota ditinjau dari sisi a) Administrasi, b) Sosial Budaya	5
6	Tentang kota Padang, paparkanlah pandangan anda terkait tiga hal, yaitu: a. Animo masyarakat tinggal di rumah susun b. Kenyamanan transportasi kota	5
		30



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS TEKNIK, JURUSAN TEKNIK SIPIL
PROGRAM STUDI PENDIDIKAN TEKNIK BANGUNAN

Alamat: Jl. Prof. Dr. Hamka, Kampus UNP Air Tawar, Padang 25131
Telp. (0751) 7055644, Fax (0751) 7055628, website: www.ft.unp.ac.id, e-mail: info@ft.unp.ac.id

**TUGAS MATA KULIAH
No 2**

Matakuliah : **Perumahan dan Tata Kota**
Kode / SKS : **SIP2.61.6302 / 2 SKS**
Sifat Tugas : Perorangan
Dosen : **Drs. Revian Body, MSA.**
Waktu pengumpulan : 1 minggu, terhitung soal ini diberikan
Bobot nilai : 10 point

JUDUL TUGAS: MENDESDRIPSIKAN KOTA

1. Bagaimana caranya Anda mendeskripsikan sebuah kota kepada teman korespondensi anda, yang mana dia berada di kota lain? Hal-hal apa sajakah yang perlu anda jelaskan pada teman anda tersebut..?
2. Deskripsikanlah elemen2 kota Padang tercinta secara baik, jelas, menurut teori Kevin Lynch. Lengkapi deskripsi anda dengan foto2 aktual

PETUNJUK TUGAS:

1. Jawaban anda akan soal 1 dan 2 di atas ditulis (computer) di kertas A4, di-print berwarna.
2. Foto-foto yang anda gunakan untuk memperkuat deskripsi haruslah foto yang tajam dan berwarna
3. Tugas ini tidak perlu dijilid, cukup diklip saja di sudut kiri atas
4. Jangan lupa menuliskan identitas anda (nama dan NIM) di bagian atas kiri halaman 1.



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI PADANG
FAKULTAS TEKNIK, JURUSAN TEKNIK SIPIL
PROGRAM STUDI PENDIDIKAN TEKNIK BANGUNAN

Alamat: Jl. Prof. Dr. Hamka, Kampus UNP Air Tawar, Padang 25131
Telp. (0751) 7055644, Fax (0751) 7055628, website: www.ft.unp.ac.id, e-mail: info@ft.unp.ac.id

TUGAS MATA KULIAH
No 1

Matakuliah : **Perumahan dan Tata Kota**
Kode / SKS : **SIP2.61.6302 / 2 SKS**
Sifat Tugas : Perorangan
Dosen : **Drs. Revian Body, MSA.**
Waktu pengumpulan : 2 minggu, terhitung soal ini diberikan
Bobot nilai : 10 point

JUDUL TUGAS: PAPER FENOMENA PERUMAHAN NASIONAL

PETUNJUK TUGAS: