



TEACHING PLAN
BUILDING ENGINEERING VOCATIONAL EDUCATION (BEVE) STUDY PROGRAM
CIVIL ENGINEERING DEPARTMENT, FACULTY OF ENGINEERING, UNIVERSITAS NEGERI PADANG

COURSE	CODE	COURSE CLUSTER	CREDITS		SEM	VERSION
			Theory	Practice		
Media Pembelajaran	SIP1.61.3102	Compulsory Courses Study Program	1	2	3	1
Lecturer in Charge	Dr. Indrati Kusumaningrum, M.Pd.			Lecturer in Charge		
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Program Learning Outcomes	Program Learning Outcomes (PLO) Study Program					
	<p>1. Able to apply basic <i>science</i> (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering <i>Vocational Education</i> in carrying out professional work in their fields (<i>Knowledge and Understanding</i>).</p> <p>1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.</p> <p>1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (<i>natural sciences</i>) in the field of building engineering.</p>					

- 1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.
2.
 - 2.1.
 - 2.2.
 - 2.3.
3.
 - 3.1.
 - 3.2.
 - 3.3.
4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).
 - 4.1. Able to design curriculum and learning process in the field of building engineering.
 - 4.2. Able to implement, control, evaluate and improve the quality of the learning process
 - 4.3. Able to develop effective, efficient, and interesting learning media.
5. Have the ability to adapt and innovate to the development of science and technology and implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).
 - 5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.3. Implementing information technology and computers into the planning process, implementation of learning.
6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of

lifelong learning (*Transferable and softskill*).

- 6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.
- 6.2. Have curiosity, critical thinking, open-mindedness, and objectives.
- 6.3. Able to communicate effectively and cooperate in a *team work*.

1. Able to apply basic *science* (mathematical, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Nasional Pendidikan*) in carrying out professional work in the field (*Knowledge and Understanding*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

- 4.14 Ability to design, implement and evaluate the learning processes in Building Engineering Vocational Education (*Ed(Echticomi des design)*).
- 4.24 Ability to design curriculum and learning processes in the field of building engineering.
- 4.34 Ability to implement, control, evaluate and improve the quality of the learning process.
- 4.34 Ability to develop effective, efficient and interesting learning media.
- 5.15 Ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possibilities in mechanical tasks (*KS (Engineering practice)*).
- 5.15 Ability to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
- 5.25 Ability to analyze environmental conditions in the processes of planning, implementing, and supervising educational learning.
- 5.35 Ability to implement information technology and computer in the learning process, implementation of learning.
- 6.16 Ability to work creatively, innovatively, collaboratively and fully responsibly, responsible to environmental changes.
- 6.26 Ability to be curious, critical thinking, open-mindedness, and objectives.
- 6.36 Ability to communicate effectively and cooperate in team work.
- 1.1.
1. Ability to apply basic science (natural and social sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering Vocational Education in carrying out professional work in the fields (*KS (Knowledge and Understanding)*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and profession broadly by considering the possible technical tasks (*Engineering practice*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.

5.25 Able to analyze environmental conditions in the process of planning, implementing,

and purposes in giving education and training.

5.35 Implementing information technology and computer in the learning process, implementation of learning.

6.16 Have social and managerial competence, cooperate, communicate effectively have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Terampil, berkeadilan dan berkelanjutan*).

6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness, and objectives.

6.36 Able to communicate effectively and operate in a team work.

1.2.

1. Able to apply basic science (mathematical, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Nasional Education* carrying out professional work in the field (*Keahlian dan Understanding*)).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanical, driving techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

- 2.32.3.
- 3.
- 3.13.1.
- 3.23.2.
- 3.33.3.
- 4. 4a) Have the ability to design, implement and evaluate the learning processes in Building Engineering Vocational Education (*Ed (Educational design)*).
 - 4.14) Able to design curriculum and learning processes in the field of building engineering.
 - 4.24) Able to implement, control, evaluate and improve the quality of the learning process
 - 4.34) Able to develop effective, efficient, and interesting learning media.
- 5. 5a) Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible non-technical risks (*SK (Engineering practice)*).
 - 5.15) Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.25) Able to analyze environmental conditions in the process of planning, implementing, and supervising educational learning.
 - 5.35) Implementing information technology and computers in the learning process, implementation of learning.
- 6. 6a) Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Er (Responsible and skillful)*).
 - 6.16) Able to work creatively, innovatively, collaboratively, responsibly, responsible to environmental changes.
 - 6.26) Have curiosity, critical thinking, open-mindedness, and objectives.
 - 6.36) Able to communicate effectively and cooperate in team work.

- 1.3.
1. Able to apply basic *science* (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Vocational Education* in carrying out professional work in their fields (*Knowledge and Understanding*).
 - 1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
 - 1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.
 - 1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.
2.
 - 2.1.
 - 2.2.
 - 2.3.
3.
 - 3.1.
 - 3.2.
 - 3.3.
4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).
 - 4.1. Able to design curriculum and learning process in the field of building engineering.
 - 4.2. Able to implement, control, evaluate and improve the quality of the learning process
 - 4.3. Able to develop effective, efficient, and interesting learning media.
5. Have the ability to adapt and innovate to the development of science and technology and

implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).

- 5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.3. Implementing information technology and computers into the planning process, implementation of learning.
 6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of lifelong learning (*Transferable and softskill*).
 - 6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.
 - 6.2. Have curiosity, critical thinking, open-mindedness, and objectives.
 - 6.3. Able to communicate effectively and cooperate in a *team work*.
- 2.
1. Able to apply basic science (mathematical, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering Vocational Education in carrying out professional work in the field (Knowledge and Understanding).
 - 1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
 - 1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.
 - 1.31 Have high understanding and implement the basic principles of basic

engineering (mechanics, advanced techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

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2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. 4. Have a reliability in designing, implementing and evaluating the teaching process in Building Engineering Vocational Education (*Edikatifomidesign*).

4.14 Able to design curriculum and teaching process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the teaching process

4.34 Able to develop effective, efficient, and interesting learning media.

5. 5. Have the ability to adapt and innovate in the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Keingineeringpraktis*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.

5.25 Able to analyze environmental conditions in the process of planning, implementing, and supervising educational learning.

5.35 In implementing information technology and computers in the learning process, implementation of learning.

6. 6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Kepercayaan dan kemampuan*).

6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental challenges.

6.26 Have curiosity, critical thinking, open-mindedness and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

2.1.

1. Able to apply basic *science* (mathematics, natural sciences) and other interdisciplinary sciences that become the basis of the field of Building Engineering *Nasional Pendidikan* concerning top professional work in the field (*Ku* *Knowledge* and *Understanding*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*math* *sciences*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

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2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have reliability in designing, implementing and evaluating the learning process in

BuBuiding Egingineering Vocational Education (*Ed/Echticomidesign*).

- 4.14 Able to design curriculum and training processes in the field of building engineering.
- 4.24 Able to implement, control, evaluate and improve the quality of the training process
- 4.34 Able to develop effective, efficient and interesting learning media.
- 5. Have the ability to adapt and innovate the development of science and technology and implement it in order to achieve the objectives of education and professional work by considering the possibilities to overcome risks (*Ker(Engineering practice)*).
- 5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.
- 5.25 Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational training.
- 5.35 Implementing information technology and computer in the training process, implementation of learning.
- 6. Have social and managerial competencies, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of life cycle learning (*Ker(Ertrasferable and soft skill)*).
- 6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.
- 6.26 Have curiosity, critical thinking, open-mindedness, and objectives.
- 6.36 Able to communicate effectively and operate an team work.

2.2.

- 1. Able to apply basic sciences (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering Vocational Education in carrying out professional work in the fields (*Ker(Knowledge and Understanding)*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have a high understanding and implement the basic concepts of physics and chemistry (*mutualisitas*) in the field of building engineering.

1.31 Have a high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability in designing, implementing and evaluating the teaching process in Building Engineering Vocational Education (*Efektifitas desain*).

4.14 Able to design curriculum and teaching process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the teaching process

4.34 Able to develop effective, efficient, and interesting learning media.

5. Have the ability to adapt and innovate to the development of science and technology and implement it in the objectives of education and profession by considering the possible mechanical risks (*Keinginerpangrataan*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.

5.25 Able to analyze environmental conditions in the processes of planning, implementing, and supervising vocational training.

- 5.35 Implementing information technology and computers into the learning process, implementation of learning.
- 6.16 Have social and managerial competence, cooperate, communicate effectively have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*lifelong learning (lifelong learning and skills)*).
- 6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.
- 6.26 Have curiosity, critical thinking, open-mindedness and objectives.
- 6.36 Able to communicate effectively and cooperate in a team work.

2.3.

- 1. Able to apply basic *science* (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Vocational Education* in carrying out professional work in their fields (*Knowledge and Understanding*).
 - 1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
 - 1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.
 - 1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.
- 2.
 - 2.1.
 - 2.2.
 - 2.3.

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 - 3.1.
 - 3.2.
 - 3.3.
4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).
 - 4.1. Able to design curriculum and learning process in the field of building engineering.
 - 4.2. Able to implement, control, evaluate and improve the quality of the learning process
 - 4.3. Able to develop effective, efficient, and interesting learning media.
5. Have the ability to adapt and innovate to the development of science and technology and implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).
 - 5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.3. Implementing information technology and computers into the planning process, implementation of learning.
6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of lifelong learning (*Transferable and softskill*).
 - 6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.
 - 6.2. Have curiosity, critical thinking, open-mindedness, and objectives.
 - 6.3. Able to communicate effectively and cooperate in a *team work*.

3.

1. Able to apply basic science (in the natural, social and other multidisciplinary sciences) that become the basis of the field of Building Engineering Vocational Education in carrying out professional work in the field (K (Knowledge) and Understanding).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (in natural sciences) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (Education Design).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the

possible mechanical risks (*Si (Eingavegiþgættu)ce*).

5.15 Able to innovate and develop a design in the field of building engineering by considering the social, economic and environmental aspects.

5.25 Able to analyze environmental conditions in the processes of planning, implementation, and operation of a building.

5.35 In the implementation of information technology and computer in the building processes, implementation of building.

6.16 Have social and managerial competence, cooperate, communicate effectively have entrepreneurial character, environmentally friendly and aware of the importance of life cycle building (*Er (Virfasþáttakendfiskill)*).

6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

3.1.

1. Able to apply basic science (mathematical sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Náttúruleg Edfritömið* carrying out professional work in the fields (*Ki (Kvæðgæð and Unðerstæðing)*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*Matvæðskvæðing*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (*gnæðarvæðing*), drawing techniques, materials science) in the field of

building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. 4. Have a reliability in designing, implementing and evaluating the learning processes in Building Engineering Vocational Education (*Ed (E)ctomi design*).

4.14 Able to design curriculum and learning processes in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. 5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Er (E)ngineering practice*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.

5.25 Able to analyze environmental conditions in the processes of planning, implementing, and supervising vocational learning.

5.35 Implementing information technology and computer in the learning process, implementation of learning.

6. 6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Er (E)nsafitah dan soft skill*).

6.16 Able to work creatively, innovatively, collaboratively, and fully responsibly,

responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness, and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

3.2.

1. Able to apply basic *science* (natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Nasional Pendidikan* carrying out professional work in the field (*Knowledge and Understanding*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have reliability in designing, implementing and evaluating the learning process in Building Engineering *Nasional Pendidikan* (*Education design*).

- 4.14 Able to design curriculum and teaching processes in the field of building engineering.
- 4.24 Able to implement, control, evaluate and improve the quality of the teaching process
- 4.34 Able to develop effective, efficient and interesting learning media.
5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Strategic competence*).
- 5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.
- 5.25 Able to analyze environmental conditions in the process of planning, implementing, and supervising educational learning.
- 5.35 In implementing information technology and computer in the learning process, implementation of learning.
6. Have social and managerial competence, cooperate, communicate effectively have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Transferable skills*).
- 6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.
- 6.26 Have curiosity, critical thinking, open-mindedness and objectives.
- 6.36 Able to communicate effectively and operate in a team work.

3.3.

1. Able to apply basic *science* (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Vocational Education* in carrying out professional work in their fields (*Knowledge and Understanding*).

1.1. Able to show good understanding and implement basic mathematical concepts to

solve various problems in the field of building engineering.

1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.

2.

2.1.

2.2.

2.3.

3.

3.1.

3.2.

3.3.

4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).

4.1. Able to design curriculum and learning process in the field of building engineering.

4.2. Able to implement, control, evaluate and improve the quality of the learning process

4.3. Able to develop effective, efficient, and interesting learning media.

5. Have the ability to adapt and innovate to the development of science and technology and implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).

5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.

5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.

5.3. Implementing information technology and computers into the planning process,

implementation of learning.

6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of lifelong learning (*Transferable and softskill*).

6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.

6.2. Have curiosity, critical thinking, open-mindedness, and objectives.

6.3. Able to communicate effectively and cooperate in a *team work*.

4.

1. Able to apply basic science (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Nasional Pendidikan*) in carrying out professional work in the field (K (*Knowledge and Understanding*)).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. **Have a reliable ability to design, implement and evaluate the teaching process in Building Engineering Vocational Education (*Ed (Educomi de design)*).**

4.14 **Ability to design curriculum and teaching processes in the field of building engineering.**

4.24 **Ability to implement, control, evaluate and improve the quality of the teaching process**

4.34 **Ability to develop effective, efficient and interesting learning media.**

5. **Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possibility to overcome risks (*Er (Eingirengi p q uti a) ce*).**

5.15 **Ability to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.**

5.25 **Ability to analyze environmental conditions in the process of planning, implementing, and preparing occupational learning.**

5.35 **Implementing information technology and computer in the planning process, implementation of learning.**

6. **Have social and managerial competence, cooperate, communicate effectively have entrepreneurship character, environmentally friendly and aware of the importance of life cycle learning (*Er (Er s f a s k e l e l e d a n d s k i l l)*).**

6.16 **Ability to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental challenges.**

6.26 **Have curiosity, critical thinking, open-mindedness, and objectives.**

6.36 **Ability to communicate effectively and operate in a team work.**

4.1.

1. **Ability to apply basic science (mathematics, natural sciences) and other multidisciplinary**

science that become the basis of the field of Building Engineering Vocational Education carrying out professional work in the field (Knowledge and Understanding).

- 1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
- 1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.
- 1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.
2. 2.
 - 2.12.1.
 - 2.22.2.
 - 2.32.3.
3. 3.
 - 3.13.1.
 - 3.23.2.
 - 3.33.3.
4. Have a reliability design, implementation and evaluation of the learning process in Building Engineering Vocational Education (Educational Design).
 - 4.14 Able to design curriculum and learning process in the field of building engineering.
 - 4.24 Able to implement control, evaluate and improve the quality of the learning process
 - 4.34 Able to develop effective, efficient, and interesting learning media.
5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible mechanical tasks (Engineering Practice).

- 5.15 Able to innovate and develop a product in the field of building engineering by considering the social, economic and environmental aspects.
- 5.25 Able to analyze environmental conditions in the process of planning, implementation, and post-implementation.
- 5.35 In implementation of information technology and computer in the planning process, implementation of learning.
- 6.16 Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of life cycle learning (*lifefasfakeladndsfiskill*).
- 6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental charges.
- 6.26 Have curiosity, critical thinking, open-mindedness and objectives.
- 6.36 Able to communicate effectively and cooperate in a team work.

4.2.

- 1. Able to apply basic science (natural sciences) and other interdisciplinary sciences that form the basis of the field of Building Engineering *Nasional Pendidikan* carrying out professional work in the field (*Ku(Knowledge and Understanding)*).
 - 1.11 Able to show good understanding and implement basic theoretical concepts to solve various problems in the field of building engineering.
 - 1.21 Have high understanding and implement the basic concepts of physics and chemistry (*matulsciases*) in the field of building engineering.
 - 1.31 Have high understanding and implement the basic principles of basic engineering (mechanical, civil, electrical, electronics) in the field of building engineering.

2. 2.
 - 2.12.1.
 - 2.22.2.
 - 2.32.3.
3. 3.
 - 3.13.1.
 - 3.23.2.
 - 3.33.3.
4. 4. **Ability to design, implement and evaluate the learning process in Building Engineering Vocational Education (*Educasi Kejuruteraan*).**
 - 4.14 Ability to design curriculum and learning process in the field of building engineering.
 - 4.24 Ability to implement, control, evaluate and improve the quality of the learning process
 - 4.34 Ability to develop effective, efficient and interesting learning media.
5. 5. **Ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Kejuruteraan*).**
 - 5.15 Ability to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.
 - 5.25 Ability to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.35 Implementing information technology and computer in the learning process, implementation of learning.
6. 6. **Ability to manage interpersonal, cooperative, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of life skills learning (*Kejuruteraan*).**
 - 6.16 Ability to work creatively, innovatively, collaboratively, responsibly, responsible to environmental challenges.

6.26 Have curiosity, critical thinking, open-mindedness, and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

4.3.

1. Able to apply basic *science* (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Vocational Education* in carrying out professional work in their fields (*Knowledge and Understanding*).

1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.

2.

2.1.

2.2.

2.3.

3.

3.1.

3.2.

3.3.

4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering *Vocational Education* (*Education design*).

4.1. Able to design curriculum and learning process in the field of building engineering.

- 4.2. Able to implement, control, evaluate and improve the quality of the learning process
- 4.3. Able to develop effective, efficient, and interesting learning media.
- 5. Have the ability to adapt and innovate to the development of science and technology and implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).
 - 5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.3. Implementing information technology and computers into the planning process, implementation of learning.
- 6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of lifelong learning (*Transferable and softskill*).
 - 6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.
 - 6.2. Have curiosity, critical thinking, open-mindedness, and objectives.
 - 6.3. Able to communicate effectively and cooperate in a *team work*.
- 5.
 - 1. Able to apply basic science (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*National Education Commission carrying out professional work in the field (Knowledge and Understanding)*).
 - 1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*mutal x di s i a s*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanical, driving techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Ed (Echt) omi de s i g n*).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Sr (E) m g i r e a g i p q a t i c a*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.

5.25 Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.

5.35 In implementing information technology and computer in the learning process, implementation of learning.

- 6.16 Have social and managerial competence, cooperate, communicate effectively, have entrepreneurial character, environmentally friendly and aware of the importance of lifelong learning (*Erkennensfähigkeit und Sozialfähigkeit*).
- 6.16 Able to work creatively, innovatively, collaboratively, responsibly, responsible to environmental changes.
- 6.26 Have curiosity, critical thinking, open-mindedness, and objectives.
- 6.36 Able to communicate effectively and cooperate in a team work.

5.1.

- 1. Able to apply basic sciences (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Vorkurs in der Fachrichtung Bauingenieurwesen*).

- 1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
- 1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.
- 1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. 4a Have a reliable ability to design, implement and evaluate the teaching processes in Building Engineering Vocational Education (*Kejuruteraan Binaan*).

4.14 Able to design curriculum and teaching processes in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the teaching processes

4.34 Able to develop effective, efficient and interesting learning media.

5. 5a Have the ability to adapt and innovate in the development of science and technology and implement it in line with the objectives of education and professional work by considering the possible technical tasks (*Kejuruteraan (Engineering Practice)*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.

5.25 Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.

5.35 In implementing information technology and computers in the learning process, implementation of learning.

6. 6a Have social and managerial competence, cooperate, communicate effectively have entrepreneurial character, environmentally friendly and aware of the importance of lifelong learning (*Kejuruteraan (Engineering Skill)*).

6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

5.2.

1. Able to apply basic science (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering Vocational

EdFctiomi carrying out professional work in the field (K/ Knowledge and Understanding).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*mutalr sciences*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanical, driving techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*EdFctiomi design*).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (*Engineering practice*).

5.15 Able to innovate and develop media in the field of building engineering by

considering the social, economic, and environmental aspects.

5.25 Able to analyze environmental conditions in the processes of planning, implementing, and supervising vocational learning.

5.35 In implementing information technology and computers in the learning process, implementation of learning.

6.16a Have social and managerial competences, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*lifelong learning (lifelong learning and skills)*).

6.16b Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness, and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

5.3.

1. Able to apply basic *science* (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering *Vocational Education* in carrying out professional work in their fields (*Knowledge and Understanding*).

1.1. Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.2. Have a high understanding and can implement the basic concepts of physics and chemistry (*natural sciences*) in the field of building engineering.

1.3. Have a high understanding and can implement the basic principles of basic *engineering* (mechanics, drawing techniques, materials science) in the field of building engineering.

2.

- 2.1.
- 2.2.
- 2.3.
3.
 - 3.1.
 - 3.2.
 - 3.3.
4. Have a reliable ability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (*Education design*).
 - 4.1. Able to design curriculum and learning process in the field of building engineering.
 - 4.2. Able to implement, control, evaluate and improve the quality of the learning process
 - 4.3. Able to develop effective, efficient, and interesting learning media.
5. Have the ability to adapt and innovate to the development of science and technology and implement it into the objectives of education and professional work by considering the possible non-technical risks (*Engineering practice*).
 - 5.1. Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
 - 5.2. Able to analyze environmental conditions in the process of planning, implementing, and supervising vocational learning.
 - 5.3. Implementing information technology and computers into the planning process, implementation of learning.
6. Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally minded and aware of the importance of lifelong learning (*Transferable and softskill*).
 - 6.1. Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsive to environmental changes.
 - 6.2. Have curiosity, critical thinking, open-mindedness, and objectives.

6.3. Able to communicate effectively and cooperate in a *team work*.

6.

1. Able to apply basic science (mathematical, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering Vocational Education in carrying out professional work in the field (Knowledge and Understanding).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (natural sciences) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have reliability in designing, implementing and evaluating the learning process in Building Engineering Vocational Education (Educational Design).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

- 4.34 Ability to develop effective, efficient, and interesting learning media.
- 5.15 Ability to adapt and innovate the development of science and technology and implement it in line with the objectives of education and professional work by considering the possible technical risks (*Emgäringspraktik*).
- 5.15 Ability to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.
- 5.25 Ability to analyze environmental conditions in the processes of planning, implementing, and supervising occupational learning.
- 5.35 Implementing information technology and computer in the planning process, implementation of learning.
- 6.16 Ability to manage interpersonal cooperation, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (*Ärksamhet och förmåga*).
- 6.16 Ability to work creatively, innovatively, collaboratively, and fully responsibly, responsible to environmental changes.
- 6.26 Ability to be curious, critical thinking, open-mindedness, and objectives.
- 6.36 Ability to communicate effectively and cooperate in a team work.
- 6.1.
1. Ability to apply basic science (mathematics, natural sciences) and other interdisciplinary sciences that become the basis of the field of Building Engineering (*Nationell Educhtion* carrying out professional work in the field (*Kunskaps- och Utvecklingsområde*)).
- 1.11 Ability to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.
- 1.21 Ability to have high understanding and implement the basic concepts of physics and

chemistry (*mutual sciences*) as the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, advanced techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

3.33.3.

4. Have a reliability design, planning and evaluating the learning process in Building Engineering Vocational Education (*Educational Design*).

4.14 Able to design curriculum and learning process in the field of building engineering.

4.24 Able to implement, control, evaluate and improve the quality of the learning process

4.34 Able to develop effective, efficient and interesting learning media.

5. Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possibilities from technical skills (*Engineering Practice*).

5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic and environmental aspects.

5.25 Able to analyze environmental conditions in the process of planning, planning, and preparing vocational learning.

5.35 Implementing information technology and computer in the learning process, implementation of learning.

6. Have social and managerial competence, cooperate, communicate effectively have

entrepreneurship characteristics, environmentally friendly and aware of the importance of life skills training (*Terampil dan bertanggung jawab*).

6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.

6.26 Have curiosity, critical thinking, open-mindedness, and objectives.

6.36 Able to communicate effectively and cooperate in a team work.

6.2.

1. Able to apply basic science (mathematics, natural sciences) and other multidisciplinary sciences that become the basis of the field of Building Engineering (*Keahlian dan Kompetensi*) in carrying out professional work in the field (*Keahlian dan Understanding*).

1.11 Able to show good understanding and implement basic mathematical concepts to solve various problems in the field of building engineering.

1.21 Have high understanding and implement the basic concepts of physics and chemistry (*matulsdienas*) in the field of building engineering.

1.31 Have high understanding and implement the basic principles of basic engineering (mechanics, drawing techniques, materials science) in the field of building engineering.

2. 2.

2.12.1.

2.22.2.

2.32.3.

3. 3.

3.13.1.

3.23.2.

	<p>3.33.3.</p> <p>4.14 Have a reliable ability to design, implement and evaluate the teaching processes in Building Engineering Vocational Education (<i>Ed (Fichitomi design)</i>).</p> <p>4.14 Able to design curriculum and teaching processes in the field of building engineering.</p> <p>4.24 Able to implement, control, evaluate and improve the quality of the teaching process</p> <p>4.34 Able to develop effective, efficient, and interesting learning media.</p> <p>5.15 Have the ability to adapt and innovate the development of science and technology and implement it in the objectives of education and professional work by considering the possible technical risks (<i>Si (Engineering practice)</i>).</p> <p>5.15 Able to innovate and develop media in the field of building engineering by considering the social, economic, and environmental aspects.</p> <p>5.25 Able to analyze environmental conditions in the processes of planning, implementing, and supervising educational learning.</p> <p>5.35 In implementing information technology and computers in the learning process, implementation of learning.</p> <p>6.16 Have social and managerial competence, cooperate, communicate effectively, have entrepreneurship character, environmentally friendly and aware of the importance of lifelong learning (<i>Asfasible dan dsifskill</i>).</p> <p>6.16 Able to work creatively, innovatively, collaboratively, carefully, responsibly, responsible to environmental changes.</p> <p>6.26 Have curiosity, critical thinking, open-mindedness and objectives.</p> <p>6.36 Able to communicate effectively and cooperate in a team work.</p>
Course Learning	Course Learning Outcomes (CLO)

Achievements	CPMK	Cpl
	1. Explaining definitions, concepts, principles of use of learning media	4.1, 4.2, 4.3
	2. Explaining Communication through the medium of learning, the demands of learning in the 21st century	5.1, 5.2, 5.3
	3. Analyzing Media Learning Plans	4.1, 4.2, 4.3
	4. Understanding the Integration of Technology and Media in Learning with the ASSURE Model	4.1, 4.2, 4.3, 5.1, 5.2, 5.3
	5. Understand and analyze the steps of Selection and creation of animated media	4.1, 4.2, 4.3
	6. AnalyzingPhotography Asa learning medium	4.1, 4.2, 4.3
	7. Analyzing and designing The Creation of Model Media in The Structure Of Buildings	4.1, 4.2, 4.3, 5.1, 5.2
	8. Analyzing Preparation for future challenges	4.1, 4.2, 4.3, 5.3, 6.2
	9. Understanding and explaining the habituation of learners with computers, (Engaging Learners with Computers)	4.1, 4.2, 4.3, 5.1, 5.2, 5.3
	10. Understand and explain how to connect students with web 2.0 tools.	4.1, 4.2, 4.3, 5.1, 5.2, 5.3
	11. Understand how toconnect students remotely	4.3, 5.3, 6.1, 6.2, 6.3
	12. Analyzing Learning Improvements with Audio Visuals	4.3, 5.3, 6.1, 6.2, 6.3
	13. Multimedia Usage Analysis and Design for students	5.1, 5.2, 5.3
	14. Analyzing and Designing Learning Video Creation	4.3, 5.3, 6.1, 6.2, 6.3
Short description of Courses	Learning Media courses include understanding the concepts and principles of using learning media, selecting and using media and designing media learning in accordance with the materials and learning methods for the materials presented. Students understand the concept of development, design and utilization of learning media and evaluate their effectiveness	
Literature	Main: 1. Kemp, Jerrold & Dayton D,K .(2010). Planning , Producing and Using Instructional Media, 8th edition. New York : Harper & Row Publishers.	

	<ol style="list-style-type: none"> 2. Smaldino, Lowther, Russel .(2014). <i>Instructional Technology and Media For Learning</i>, (10th edition), New York : Pearson Education Limited, Macmillan Publishing Company. 3. Steven Hackbarth (1996) <i>The Educational Technology Handbook : A Comprehensive Guide Process and Products for Learning</i>, Englewood Cliffs, New Jersey : Educational Technology Publications.. 	
	Supporting:	
	<ol style="list-style-type: none"> 1. Anderson, Renald (1994) <i>Pemilihan dan Pengembangan Media untuk Pengajaran</i>, Jakarta : CV. Rajawali 2. Arief S. Sadiman, dkk. (2001). <i>Media Pendidikan</i>, Jakarta : C.V Rajawali 3. Cepi Riyana,(2004), <i>Strategi implementasi Teknologi Informasi dan Komunikasi dengan menerapkan Konsep Instructional Technology</i>, Jurnal Edutech, Jurusan Kurtek Bandung 4. Sungkono dkk.(2003). <i>Pengembangan Bahan Ajar</i>. Yogyakarta: Universitas Negeri Yogyakarta 5. 	
Teaching Media	Software:	Hardware:
		Computer, LCD Projector and White Board
Team Teaching	Dr. Indrati Kususmaningrum, M.Pd.	
Assessment	UTS, UAS, Tugas mandiri & kelompok	
Prerequisite	-	

TEACHING MATERIAL

Week	Competencies to be achieved	Study Materials	Learning Methods and Strategies	Tasks / assignments	Assessment Criteria / Indicators	Reference
(1)	CPM , - [C PL- 4.1 , 4.2 4 .3) Students understand the Definition, Concept, Principles of utilization and use of learning media	Definition, Concept, Principle of utilization and use of Media Pembelajaran	Material explanation [1x50'] FAQ [1x20'] Review of related course materials [1x120'] Discussions [1x60']	Create summaries and descriptions of the materials delivered in the resume book	Able to understand definitions, concepts, principles of utilization and use of learning media	RU-1, RU-2, RU-3, RP-2, RP-3, RP-4
(2)	CPMK- 2: [CPL-5.1, 5.2,	Communication and the	Material explanation	• Create summaries	Able to	RU-1, RU-2,

Week	Competencies to be achieved	Study Materials	Learning Methods and Strategies	Tasks / assignments	Assessment Criteria / Indicators	Reference
	5.3] Students have the ability to understand and master Communication through the medium of learning, as well as the demands of learning in the 21st century	demands of the learning environment in the 21st century	[1x50'] FAQ [1x20'] Working on a task [1x180']	and descriptions of the materials delivered in the resume book	understand and master Communication through media in learning, as well as the demands of learning in the 21st century	RU-3
(3)	CPMK- 3: [CPL-4.1, 4.2, 4.3] Students are able to analyze the MediaLearning Plan	Median Learning Design Analysis	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book 	Able to understand and analyze the design of media learning	RU-1, RU-2, RU-3, RP-1, RP-3, RP-4
(4)	CPMK- 4: [CPL-4.1, 4.2, 4.3, 5.1, 5.2, 5.3] Students are able to understand the Integration of Technology and Media in Learning with assure model	Analysis of Technology Integration and Learning Media with ASSURE Model	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book 	Able to understand and integrate Technology and Media in Learning using ASSURE Model	RU-1, RU-2, RU-3, RP-1, RP-3, RP-4
(5)	CPMK- 5: [CPL-4.1, 4.2, 4.3] Students are able to understand and analyze the steps of selection and creation of animated media	Steps to Select and Create Animated Media	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • Task mengerjakan creation of animated media 	Able to understand and analyze the steps of selection and creation of animated media	RU-1, RU-2, RU-3, RP-1, RU-2, RP-3, RP-4
(6)	CPMK- 6: [CPL-4.1, 4.2,	Selection of Photography as	Material explanation	<ul style="list-style-type: none"> • Create summaries 	Able to	RU-1, RU-2,

Week	Competencies to be achieved	Study Materials	Learning Methods and Strategies	Tasks / assignments	Assessment Criteria / Indicators	Reference
	4.3] Students are able to understand and analyze the Selection of Photography as a learning medium	a learning medium	[1x50'] FAQ [1x20'] Working on a task [1x180']	and descriptions of the materials delivered in the resume book <ul style="list-style-type: none"> • The task of taking photos that correspond to the learning materials 	understand and analyze photo objects as a medium in learning materials	RU-3, RP-1, RU-2, RP-3, RP-4
(7)	CPMK- 7: [CPL-4.1, 4.2, 4.3, 5.1, 5.2] Students are able to understand, analyze and design the Making of Media Models in the Structure Section of the Building	Analysis of models on the structure of buildings	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • The task of making model media from the structure of the building 	Able to understand,, analyze and design media models on the structure of your building.	RU-1, RU-2, RU-3, RP-1, RU-2, RP-3, RP-4
(8)	Midterm Evaluation through Midterm Exams					
(9)	CPMK- 8: [CPL-4.1, 4.2, 4.3, 5.3, 6.2] Students understand and are able to explain preparation for future challenges	Preparing for future challenges	Material explanation [1x100'] FAQ [1x20'] Working on a task [1x130']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • The task of making engerjakan problem 	Able to understand and explain the preparatory steps for future challenges	RU-2, RU-3, RP-1, RP-3
(10)	CPMK- 9: [CPL-2.1, 2.2] Students are able to understand and explain the habituation of learners with computers	Habituation of learners with computers.	Material explanation [1x100'] FAQ [1x20'] Working on a task [1x130']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • The task of making 	Able to understand and explain the habituation of learners with computers	RU-1, RU-2, RU-3, RP-3

Week	Competencies to be achieved	Study Materials	Learning Methods and Strategies	Tasks / assignments	Assessment Criteria / Indicators	Reference
				engerjakan problem		
(11)	CPMK -10: [CPL-4.1, 4.2, 4.3, 5.1, 5.2, 5.3] Students understand how to connect learners with web 2.0 tools	how to connect learners with web 2.0 tools	Material explanation [1x100'] FAQ [1x20'] Working on a task [1x130']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • The task ofmengerjakan problem 	Able to understand how to connect learners with web 2.0 tools	RU-1, RU-2, RU-3, RP-3
(12)	CPMK-11 : [CPL-4.3, 5.3, 6.1, 6.2, 6.3] Students are able to understand and explain how to connect students remotely	how to connect students remotely	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • The task ofmengerjakan problem 	Able to understand and explain how to connect students remotely	RU-2
(13)	CPMK-12 : [CPL-5.1, 5.2] Students are able to understand Improved Learning with Audio Visual	Improved Learning with Audio Visuals	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • The task ofmengerjakan problem 	Able to understand Improved Learning with Audio Visual	RU-1, RU-2, RU-3, RP-3
(14)	CPMK-13 : [CPL-5.1, 5.2] Students are able to analyze and design multimedia usage for students	Multimedia Usage Analysis and Design for students	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • The task ofmengerjakan problem 	Able to perform Multimedia Usage Analysis and Design for students	RU-1, RU-2, RU-3, RP-3

Week	Competencies to be achieved	Study Materials	Learning Methods and Strategies	Tasks / assignments	Assessment Criteria / Indicators	Reference
(15)	CPMK- 12: [CPL-5.3, 6.1, 6.2, 6.3] Students are able to Analyze and Design Learning Video Creation	Analyzing and Designing Learning Video Creation	Material explanation [1x50'] FAQ [1x20'] Working on a task [1x180']	<ul style="list-style-type: none"> • Create summaries and descriptions of the materials delivered in the resume book • • The task ofm engerjakan problem 	Able to Analyze and Design Learning Video Creation	RU-1, RU-2, RU-3, RP-3
(16)	Final Semester Evaluation (Evaluation intended to determine the final achievement of student learning outcomes)					

Note :

1 credits = (50' TM + 60' BT + 60' BM)/Week BM = Self-Learning T = Theory (aspect of science)

TM = Face-to-Face (Lecture) PL = Laboratory Practicum (200 minutes/week) P = Practice (aspect of work skills)

BT = Structured Learning.

CPMK's Association with CPL and Assessment Methods

	Assesment	Bobot (%)	CPL-1			CPL-2				CPL-3				CPL-4			CPL-5			CPL-6			
			1	2	3	1	2	3	4	1	2	3	4	1	2	3	1	2	3	1	2	3	
CPMK-1	UTS.1	10																					
CPMK-2	UTS.1																						
CPMK-3	UTS.2	5																					
CPMK-4	UTS.3	5																					
CPMK-5	UTS.4	10																					
CPMK-6	Task 1	15																					
CPMK-7																							
CPMK-8	Task 2.1	10																					
CPMK-9	Task 2.1																						
CPMK-10	Task 2.2, Task 2.3	7.5, 7.5																					

CPMK-11	UAS.1, UAS.2	5, 15																				
CPMK-12	UAS.3	10																	√	√	√	√
TOTAL		100																				

Assesment Components

Mid-Semester Exam	: 30 %
Final Exam	: 30 %
Task 1	: 15 %
Task 2	: 25 %
Presence	: (min 80%)
Total	: 100 %

Description of Assessment Level

	Excellent	Good	Satisfy	Files
Description	Able to describe correctly and completely	Able to describe correctly but incompletely	Able to describe but less clear and incomplete	Unable to describe
Formulation	Able to formulate correctly and completely	Able to formulate correctly but incomplete	Able to formulate but less clear and incomplete	Unable to formulate
Count	Able to calculate correctly and completely	Able to calculate correctly but less complete	Able to calculate but less clear and less complete	Unable to calculate
Analysis	Able to analyze correctly and completely	Able to analyze correctly but less complete	Able to analyze but less clear and less complete	Unable to analyze

Assessment System

Score Range	Grade Letter	Grade Point	Notes	Score Range	Grade Letter	Grade Point	Notes
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85 – 100	A	4.0	Exceptional	55 – 59	C	2.0	Quite Satisfactory
80 – 84	A-	3.6	Excellent	50 – 54	C-	1.6	Poor
75 – 79	B+	3.3	Very Good	40 – 49	D	1.0	Very Poor
70 – 74	B	3.0	Good	≤ 39	E	0.0	Fail
65 – 69	B-	2.6	Fairly Good	-	T	-	Delayed
60 – 64	C+	2.3	Satisfactory				



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MIDTERM EXAM QUESTIONS

Course :
Code / SKS : SIP1.61.3102 / 2sks
Test Nature :
Lecturer :
Time :
Maximum value weight :



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FINAL SEMESTER EXAM QUESTIONS

Course :
Code / SKS : SIP1.61.3102 / 2sks
Test Nature :
Lecturer :
Time :
Maximum value weight :



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QUESTION ASSIGNMENT 2 COURSE

Course :
Code / SKS : SIP1.61.
Task Nature : Personal Duty
Lecturer :
Presentation time :
Value weight :

No	Question	Bobot
1.		10
2.		7.5
3.		7.5
